

SENATE BILL 1007

F1, E4

0lr3480
CF HB 983

By: **Senator Pugh**

Introduced and read first time: February 24, 2010

Assigned to: Rules

Re-referred to: Education, Health, and Environmental Affairs, March 18, 2010

Committee Report: Favorable with amendments

Senate action: Adopted

Read second time: April 6, 2010

CHAPTER _____

1 AN ACT concerning

2 **Public Schools – Law Enforcement Officers – Cultural Competency Model**
3 **Training ~~Program~~ Curriculum**

4 FOR the purpose of requiring the ~~State Department of Education~~ Maryland Police
5 Training Commission, in consultation with the ~~Maryland Police Training~~
6 ~~Commission~~ State Department of Education, to develop ~~and implement~~ a
7 cultural competency model training program curriculum for certain law
8 enforcement officers; providing for the contents of the cultural competency
9 model training program curriculum; ~~requiring~~ encouraging certain law
10 enforcement officers ~~employed by a county board of education~~ assigned to public
11 schools to complete the cultural competency model training program curriculum
12 before beginning a certain assignment; and generally relating to a cultural
13 competency model training program curriculum for law enforcement officers in
14 public schools.

15 BY adding to

16 Article – Education

17 Section 7–430

18 Annotated Code of Maryland

19 (2008 Replacement Volume and 2009 Supplement)

20 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
21 MARYLAND, That the Laws of Maryland read as follows:

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike-out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1

Article – Education

2 7-430.

3 (A) ~~THE DEPARTMENT~~ MARYLAND POLICE TRAINING COMMISSION, IN
4 CONSULTATION WITH THE ~~MARYLAND POLICE TRAINING COMMISSION~~
5 ~~DEPARTMENT~~, SHALL DEVELOP ~~AND IMPLEMENT~~ A CULTURAL COMPETENCY
6 MODEL TRAINING PROGRAM CURRICULUM FOR LAW ENFORCEMENT OFFICERS
7 ~~EMPLOYED BY COUNTY BOARDS FOR ASSIGNMENT IN~~ ASSIGNED TO PUBLIC
8 SCHOOLS.

9 (B) (1) THE CULTURAL COMPETENCY MODEL TRAINING PROGRAM
10 CURRICULUM SHALL TEACH BEHAVIORS, ATTITUDES, AND POLICIES THAT
11 ENABLE LAW ENFORCEMENT OFFICERS TO UNDERSTAND, COMMUNICATE WITH,
12 AND EFFECTIVELY INTERACT WITH THE INDIVIDUALS, ORGANIZATIONS, AND
13 INSTITUTIONS IN THE COMMUNITY IN WHICH THE PUBLIC SCHOOL TO WHICH A
14 LAW ENFORCEMENT OFFICER IS ASSIGNED IS LOCATED.

15 (2) THE CULTURAL COMPETENCY MODEL TRAINING PROGRAM
16 CURRICULUM SHALL INCLUDE:

17 (I) PERSONAL EXPOSURE TO THE INDIVIDUALS,
18 ORGANIZATIONS, AND INSTITUTIONS WITHIN THE ASSIGNED COMMUNITY; AND

19 (II) KNOWLEDGE OF GOVERNMENT AND COMMUNITY
20 SERVICES AVAILABLE TO HELP PREVENT JUVENILE ARRESTS.

21 (C) A LAW ENFORCEMENT OFFICER WHO IS ~~EMPLOYED BY A COUNTY~~
22 ~~BOARD AND IS~~ ASSIGNED TO PATROL A SCHOOL BUILDING OR SCHOOL GROUNDS
23 ~~SHALL~~ IS ENCOURAGED TO COMPLETE THE CULTURAL COMPETENCY MODEL
24 TRAINING PROGRAM CURRICULUM ESTABLISHED UNDER SUBSECTION (B) OF
25 THIS SECTION BEFORE THE LAW ENFORCEMENT OFFICER BEGINS AN
26 ASSIGNMENT IN A PUBLIC SCHOOL.

27 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
28 July 1, 2010.